

The logo consists of several overlapping colored squares: a large purple square at the top left, a blue square to its right, an orange square below the purple one, and a green square to the right of the orange one. The text "Minnesota's Knowledge and Competency Framework for Early Childhood Professionals:" is positioned to the right of these squares, with a thick purple horizontal line underneath the text.

Minnesota's Knowledge and Competency Framework for Early Childhood Professionals:

OVERVIEW

Minnesota's Knowledge and Competency Framework (KCF) outlines what early childhood professionals need to know and what they need to do when delivering quality care. The Minnesota Department of Education (MDE) created the KCF in 2015 to replace the Minnesota Core Competencies and align with Board of Teaching Standards.

- The **KCF** can be used to:
 - Highlight skills providers need to help children succeed
 - Give providers a clear path to plan professional growth
- There are **three versions**:
 1. Preschool-Aged Children in Center and School Programs
 2. Infants and Toddlers
 3. Family Child Care
- There are **eight content areas** (*seven for Family Child Care):
 - I. Child Development and Learning
 - II. Developmentally Appropriate Learning Experiences
 - III. Relationships with Families
 - IV. Assessment, Evaluation and Individualization
 - V. Historical and Contemporary Development of Early Childhood Education
 - VI. Professionalism
 - VII. Health, Safety and Nutrition
 - VIII. Application through Clinical Experiences*
- There are **three levels of progression** in each content area:
 1. **Explores**: New to the field or content area; Relies on observation
 2. **Implements**: Understands developmental stages; Focusing on needs of individual children; Reflection leads to improvement
 3. **Designs and Leads**: Highly involved in decision making; Constantly evaluating, communicating, and collaborating to improve
- There are several **KCF resources** available:
 - Download KCF versions on the [MN Department of Education website](#)
 - Search for training events by KCF content area on Develop (www.developtoolmn.org)
 - **Questions?** Email Cory Woosley at Child Care Aware of Minnesota (CoryW@Childcareawaremn.org)
 - **COMING SOON!** Statewide KCF training for all trainers and providers.

CONTENT AREAS

While the KCF was designed to replace the Minnesota Core Competencies, many of the new KCF content areas align or overlap the Minnesota Core Competencies. The icons below represent the eight different content areas. The chart on the next page shows how each KCF content area aligns with the Minnesota Core Competencies and CDA content areas.

- I. Child Development and Learning**
- II. Developmentally Appropriate Learning Experiences**
- III. Relationships with Families**
- IV. Assessment, Evaluation and Individualization**
- V. Historical and Contemporary Development of Early Childhood Education**
- VI. Professionalism**
- VII. Health, Safety and Nutrition**
- VIII. Application through Clinical Experiences***
(Applies to only Preschool-Aged, and Infants and Toddlers)



CONTENT CROSSWALK

This chart shows how the new KCF content areas align with the Minnesota Core Competencies and CDA content areas.

KCF Content Area	Core Competency (OLD)	CDA Content Area
 I: Child Development and Learning	I: Child Growth & Development	8: Principles of Child Development and Learning
 II.A: Creating Positive Learning Experiences	IIa: Creating the Learning Environment	2: Steps to advance children's physical and intellectual development
 II.B: Promoting Cognitive Development	IIc: Language and Literacy IId: Cognitive Development	2: Steps to advance children's physical and intellectual development
 II.C: Promoting Social and Emotional Development	IIe: Personal and Social Development IV: Interactions with Children	3: Positive ways to support children's social and emotional development
 II.D: Promoting Physical Development	IIb: Physical Development	2: Steps to advance children's physical and intellectual development
 II.E: Promoting Creative Development	IIf: Creativity and the Arts	2: Steps to advance children's physical and intellectual development
 III: Relationships with Families	V: Families and Communities	4: Strategies to establish productive relationships with families
 IV.A: Observing, Recording and Assessing Development	III: Assessment and Planning for Individual Needs	7: Observing and recording children's behavior
 IV.B: Assessing and Using Information to Plan	III: Assessment and Planning for Individual Needs	7: Observing and recording children's behavior
 IV.C: Assessing and Using Information to Enhance and Maintain Program Quality	VII: Program Planning and Evaluation	5: Strategies to manage effective program operation
 V: Historical and Contemporary Development of Early Childhood Education	N/A	6: Maintaining a commitment to professionalism
 VI: Professionalism	VIII: Professional Development and Leadership	6: Maintaining a commitment to professionalism
 VII.A: Establishing Healthy Practices	VI: Health, Safety and Nutrition	1: Planning a safe, healthy learning environment
 VII.B: Ensuring Safety	VI: Health, Safety and Nutrition	1: Planning a safe, healthy learning environment
 VII.C: Providing Healthy Nutrition	VI: Health, Safety and Nutrition	1: Planning a safe, healthy learning environment
 VIII: Application through Clinical Experiences	N/A	N/A